

Dr. C. V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur, C.G.

Minutes of 31st Meeting of the Academic Council (Senate)

DR. C.V. Raman University, Kota, Bilaspur

Held on
27th, August, 2024

Vice Chancellor

(Chairman, Academic Council)



Registrar

(Member Secretary Academic Council)



LETTER NO:

DATED:

To,

All Members of Academic Council

Sub: Minutes of the 31st meeting of academic Council-Reg.

Sir,

Kindly find attached herewith the Minutes of the 31st meeting of the Academic Council of the Dr. C. V. Raman University, Kargi Road, Kota, Bilaspur held on 27th August 2024 at 11.30 AM at Board Room of Administrative Building of the University Campus.

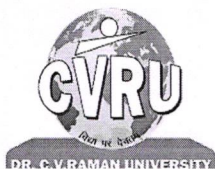
It is further requested that comments, if any may please be sent by email at vc@cvru.ac.in at the earliest. If no comments are received within a week, the Minutes shall be taken as confirmed.

Thanking you,

Yours faithfully,

Deputy-Registrar
(Academics)

Encl: as above.



27th, August, 2024

Thirty-first (31st) Meeting of the Academic Council (SENATE)

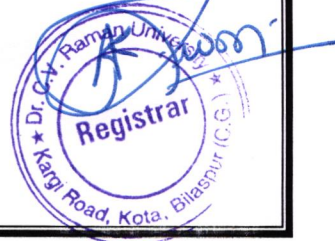
Minutes of the Thirty-First Meeting of the Academic Council (Senate)

The "Annual Meeting of Academic Council (AC)" of Dr. C.V. Raman University was held under the chairmanship of Prof. R. P. Dubey, the Hon'ble Vice Chancellor, on 27th August, 2024 in the Board Room of administrative Building of the University at 11.30 a.m.

A. Members Present:

The following members were present in the meeting:

1. Prof. R.P. Dubey (Chairman)
2. Dr. Arvind Tiwari (Member Secretary)
3. Dr. Jayati Chatterjee Mitra (Pro Vice Chancellor, & Co-ordinator, IQAC, Dr. C.V. Raman University, Bilaspur)
4. Dr. Ajay Kumar Verma, Professor, (Indira Gandhi Krishi University, Raipur) Nominated Member.
5. Dr. Rohit Raja, Associate Prof. (G.G.D. University, Bilaspur) Nominated Member.
6. Dr. Pushkar Dubey, Associate Prof. (Pt. Sundar Lal (Open) University,) Bilaspur) Nominated Member.
7. Mr. Pradeep Kumarr Singh (Prof. of Practice) Advocate, High Court Bilaspur Chhattisgarh.
8. Dr. M.K. Tiwari (Principal, CVRIST & Dean, Engineering, Dr. C.V. Raman University)
9. Dr. Jai Shankar Yadav (Dean, Education & Physical Education, Dr. C. V. Raman University)
10. Dr. Vivek Bajpai (Dean, Management, Dr. C. V. Raman University)
11. Dr. A. K. Shriwasatava (Dean, Science, Dr. C. V. Raman University)
12. Dr. Sangeeta Singh (Dean, Arts, Dr. C. V. Raman University)
13. Dr. R. P. Choudhary (Dean, Law, Dr. C. V. Raman University)
14. Dr. Saket Singh Chandel (Dean, Pharmaceutical Science, Dr. C. V. Raman University)
15. Dr. Durga Sharma (HOD, Electrical Engg. Dr. C. V. Raman University)
16. Dr. Sourabh Mitra (HOD, Electronics & Communication Engg., Dr. C. V. Raman University)
17. Dr. Ritesh Mishra (HOD, Education, Dr. C. V. Raman University)



18. Mr. Abhinav Shukla (HOD, IT, Dr. C.V. Raman University)
19. Dr. Niket Shukla (HOD, Commerce & Management, Dr. C.V. Raman University)
20. Dr. S.K. Tiwari (HOD, Mathematics, Dr. C. V. Raman University)
21. Dr. Shweta Sao (HOD, Life Science, Dr. C.V. Raman University)
22. Dr. Anupam Tiwari (HOD, Rural Technology, Dr. C. V. Raman University)
23. Dr. Kajal Moitra (HOD, Social Science, Dr. C.V. Raman University)
24. Dr. Manisha Dwivedi (HOD, Linguistics, Dr. C.V. Raman University)
25. Dr. Rajiv Peters (TPO, Dr. C.V. Raman University)

(B) Members Sought for Leave of Absence:

The following members could not attend the meeting due to their prior commitments and unavoidable reasons and were granted leave of absence.

1. Mr. Himanshu Jain (Chief Vigilance Officer, SECL, Bilaspur) Nominated Member
2. Dr. Sanjay Kumar (Prof. Pt. Ravi Shankar University, Raipur) Nominated Member
3. Dr. R.P. Choudhari (Dean, Law, Dr. C. V. Raman University)
4. Dr. A.K. Shrivastava (Dean), Science, Dr. C. V. Raman University)

(C) Welcome Address (Opening Remarks) by the Vice-Chancellor (Chairman)

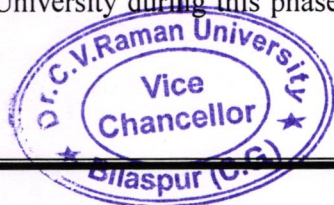
Prof. (Dr.) Ravi Prakash Dubey, the Hon'ble Vice-Chancellor and Chairman of the Academic Council, extended a cordial welcome to all the esteemed members present at the Academic Council Meeting held in 2024. He expressed his sincere appreciation to the internal members and external experts for their continued association and valuable guidance in steering the academic progress of the University.

In his opening remarks, the Vice-Chancellor highlighted that the Academic Council plays a pivotal role in shaping the academic vision, ensuring academic integrity, and driving reforms in accordance with national priorities. He observed that the University is at a critical juncture where academic restructuring, quality enhancement, and policy-driven governance must proceed in a systematic and well-coordinated manner.

The Vice-Chancellor specifically underscored the **National Education Policy (NEP) 2020** as a transformative framework that necessitates a shift towards multidisciplinary education, outcome-based learning, flexibility in curricula, and holistic student development. He informed the Council that the University has initiated preparatory steps for NEP implementation, including curriculum review, capacity building of faculty, and alignment of academic regulations with NEP principles.

He further emphasized the University's quality mission, focusing on strengthening internal academic processes, promoting research and innovation, integrating skill-based and experiential learning, and ensuring continuous improvement in teaching-learning practices. He stressed the importance of aligning academic planning with accreditation requirements, regulatory compliance, and stakeholder expectations.

Acknowledging the presence of external experts, the Vice-Chancellor stated that their academic insights and independent perspectives would be invaluable in guiding the University during this phase of academic transition and reform. He encouraged members to



deliberate constructively on the agenda items, particularly those related to academic restructuring, quality assurance, and policy alignment.

In conclusion, Prof. Dubey reiterated the University's commitment to gradual and well-planned implementation of NEP-2020, with due consideration to institutional readiness, faculty preparedness, and student interests. He thanked all members for their cooperation and invited the Member Secretary to proceed with the agenda of the meeting.

(D) Welcome Address (Remarks) by the Registrar (Member Secretary)

Shri Arvind Tiwari, Registrar and Member Secretary of the Academic Council, extended a respectful welcome to the Hon'ble Vice-Chancellor, distinguished members of the Academic Council, and invited external experts present in the meeting.

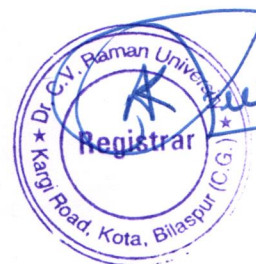
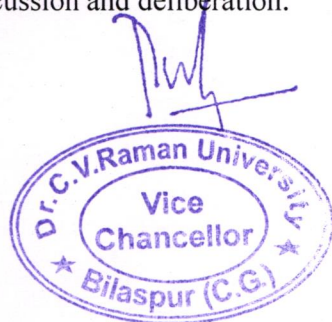
In his remarks, the Registrar stated that the 2024 Academic Council meeting assumes particular importance as it lays the **foundation for structured implementation of the National Education Policy (NEP) 2020** within the University. He informed the Council that preliminary academic and administrative exercises have been initiated to assess institutional readiness, review existing curricula, and identify areas requiring policy-level interventions.

He apprised the members that inputs have been sought from Boards of Studies (BoS) and academic departments regarding curriculum rationalization, introduction of multidisciplinary and skill-oriented courses, and incorporation of outcome-based education practices. These efforts, he noted, are aimed at ensuring a smooth and compliant transition to NEP-aligned academic frameworks in a phased manner.

The Registrar also highlighted the University's ongoing **quality assurance initiatives**, including strengthening of academic documentation, adoption of structured instructional planning, enhancement of internal evaluation mechanisms, and alignment of academic processes with NAAC and regulatory quality benchmarks. He emphasized that these measures are integral to sustaining academic standards and improving institutional performance.

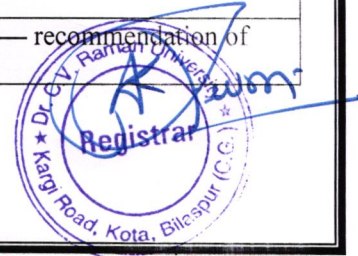
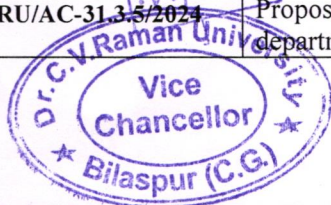
He further informed the Council that faculty development and capacity-building programs are being planned to familiarize teaching staff with NEP pedagogy, assessment reforms, and interdisciplinary teaching approaches. The Registrar expressed confidence that the Academic Council's guidance would be instrumental in prioritizing actions and finalizing timelines for implementation.

Concluding his remarks, Shri Tiwari reaffirmed the University's commitment to transparent academic governance, participative decision-making and continuous quality improvement. With the permission of the Chair, he proceeded to present the agenda items for detailed discussion and deliberation.



(E)The Agenda Items Placed:

The Agenda Item No.	The Agenda Items
A. AGENDA'S TO BE TAKEN UP AS UNDER FOR CONSIDERATION	
CVRU/AC-31.1/2024	Confirmation of the Minutes of the Last Meeting held on 18.01.2024.
	Action taken report of the Minutes of the last AC meeting held on 18.01.2024 at 12.30 PM at Board Room of CVRU campus, Kota, Bilaspur (C.G.).
B. ITEMS FOR REPORT- REVIEW & REVISION	
CVRU/AC-31.2/2024	Read /Review/Revision the report of - a. Research Committee Activity of the Session 2023-24. b. Library Advisory Committee Activity of the Session 2023-24. c. Placement details of the session 2023-24. d. God-Gram Activity session 2023-24. e. NCC/NSS Activity session 2023-24. f. CVRU-Sports Activity session 2023-24. g. Radio-Raman 90.4 Activity session 2023-24. h. All 12 Centers Activity session 2023-24. i. Activity report iTBi session 2023-24.
C. ITEMS FOR CONSIDERATION, APPROVAL & RATIFICATION	
CVRU/AC-31.3.1/2024	To present a brief report on the academic development activities of the session 2023-24 and the proposed academic initiatives for the upcoming session 2024-25.
CVRU/AC-31.3.2/2024	To place before the Academic Council the proposed Academic Planner for the academic session 2024-25, incorporating the Academic Calendar and the Activity Calendar, for final review and ratification.
CVRU/AC-31.3.3/2024	Adoption of Unified Ordinance (140) in Compliance with NEP-2020 and UGC Notifications.
CVRU/AC-31.3.4/2024	Presentation: NEP-2020 — policy summary and regulatory guidance (UGC/AICTE/NCTE circulars & implications for CVRU).
CVRU/AC-31.3.5/2024	Proposal for phased adoption of NEP curricular structure — recommendation of departments for pilot (list departments).



CVRU/AC-31.3.6/2024	Approval of BoS recommendations: revised syllabi, credit distributions, learning outcomes, and IKS integration (attachments: BoS minutes).
CVRU/AC-31.3.7/2024	Approval of Multiple entry-exit & certification framework (certificate/diploma/degree exit points and credit thresholds).
CVRU/AC-31.3.8/2024	Approval of Interdisciplinary/minor/skill courses and proposed electives (sample course lists).
CVRU/AC-31.3.9/2024	Assessment & evaluation policy under NEP (continuous assessment, grading scale, rubrics).
CVRU/AC-31.3.10/2024	Faculty development plan: scheduled FDPs, capacity building, hiring needs.
CVRU/AC-31.3.11/2024	IQAC / Accreditation actions required for NEP compliance.
CVRU/AC-31.3.12/2024	Resource & infrastructure requirements: labs, internships, digital library, industry linkages — financial implications.
CVRU/AC-31.4/2024	Any other Item with the permission of the Chair.

A. THE STATUTORY AGENDA:

CVRU/AC-31.1/2024

Confirmation of the Minutes of the Last Meeting held on 18.01.2024.

Discussion and Decision:

The Last meeting of the Academic council of Dr. C. V. Raman University, Kota, Bilaspur (C.G.) was held on 18.01.2024 at 11.30 Am at Board Room of CVRU campus, Kota, Bilaspur (C.G.). The minutes of the meeting were circulated among the members of Academic Council committee with a request to give their comments.

The minutes of the meeting is enclosed in **Annexure ANNEX-AC-31.1.**

Since no comments were received the minutes got confirmed.

The Council confirmed the minutes of the previous Academic Council meeting held on 18.01.2024.

CVRU/AC-31.1(b)/2024

Action taken report of the Minutes of the last AC meeting held on 18.01.2024 at 12.30 PM at Board Room of CVRU campus, Kota, Bilaspur (C.G.).

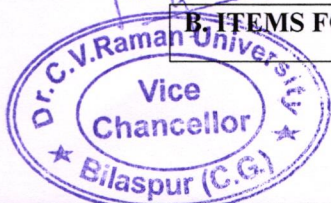
Decision: Action taken on the minutes of the 30th meeting of the academic council of CVRU was reported and the same was approved.

Note: Action taken report on the decision of the 30th meeting of the Academic council is placed at **Annexure ANNEX-AC-31.1.**

Submitted for perusal and consideration of acceptance.

Resolution: The Member Secretary informed the Council that all actions as per the previous minutes had been initiated.

B. ITEMS FOR REPORT- REVIEW & REVISION:



Item: CVRU/AC-31.2/2024

Review the brief report of

- a. Research Committee Activity of the Session 2023-24.
- b. Library Advisory Committee Activity of the Session 2023-24.
- c. Placement details of the session 2023-24.
- d. God-Gram Activity session 2023-24.
- e. NCC/NSS Activity session 2023-24
- f. CVRU-Sports Activity session 2023-24.
- g. Radio-Raman 90.4 Activity session 2023-24.
- h. All 12 Centers Activity session 2023-24.
- i. Activity report iTBi session 2023-24.

Discussion and decision:

Note: Reports of above for the session 2023-24 is placed at **Annexure-ANNEX-AC-31.3.** And Submitted for perusal and consideration of acceptance.

- The Council noted the development and progress report & also reviewed and appreciated the reports presented by the Research Committee, Library Advisory Committee, Placement Cell, God-Gram Project, NCC/NSS, CVRU Sports, Radio Raman 90.4, and all 12 Centres.
- During the discussion on sports activities, the Council acknowledged and appreciated the outstanding achievements of students in various sporting events, commending their dedication and performance.
- The iTBI activity report for the session 2023–24 was also presented and acknowledged for its contributions.

C. ITEMS FOR CONSIDERATION- APPROVAL & RATIFICATION:

ITEMS MOVED BY DEAN ACADEMIC AFFAIRS:

Item No. CVRU/AC-31.3.1/2024:

To present a brief report on the academic development activities of the session 2023–24 and the proposed academic initiatives for the upcoming session 2023–24.

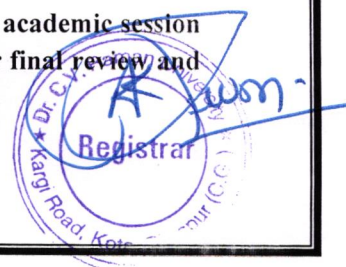
Note on Agenda and discussion:

Dean Academic Affairs, Dr. Jayati Chhatterjee Mitra, presented a brief report highlighting all academic activities conducted during the session 2023–24 and shared key initiatives planned for the upcoming session 2024–25 through a PowerPoint presentation. The Council noted and appreciated the report and initiatives.

Report placed at Annexure ANNEX-AC-31.4.1.

Item CVRU/AC-31.3.2/2024

To place before the Academic Council the proposed Academic Planner for the academic session 2024–25, incorporating the Academic Calendar and the Activity Calendar, for final review and ratification.



Discussion & Decision:

In accordance with the latest Government Notification regarding the last permissible date for completing the admission process, the University has revised its Academic Calendar. This revision was necessitated due to the timeline of result declarations for both rounds of online centralized counselling and the need to compensate for potential academic loss to students.

The revised Academic Calendar, reflecting these changes and incorporating provisions to streamline the academic and co-curricular schedule, was accordingly updated and placed before the Council for consideration.

The revised document is enclosed as **Annexure: ANNEX-AC-31.3.2.**

The item was placed before the Council for ratification.

Resolution:

After detailed deliberations, the Council approved the revised Academic Calendar for the session 2024–25. The Academic and Activity Planner, as proposed in the annexure, was formally ratified and approved by the Chairman, Academic Council.

Item CVRU/AC-31.3.3/2024

Adoption of Unified Ordinance (140) in Compliance with NEP-2020 and UGC Notifications

Minutes:

The Academic Council was informed that the University, in compliance with the National Education Policy (NEP)-2020 and all relevant notifications, regulations, and guidelines issued by the University Grants Commission (UGC) from time to time, has adopted the Unified Ordinance comprising 140 Ordinances as notified by the Chhattisgarh Private Universities Regulatory Commission (CGPURC), the competent Government authority for private universities in the State.

It was further noted that the Unified Ordinance comprehensively covers all NEP-2020–related academic provisions, including but not limited to:

- Multiple entry and exit system with credit thresholds
- Academic Bank of Credits (ABC)
- Multidisciplinary and interdisciplinary programmes
- Minor, skill-based, and vocational courses
- Outcome-based education and assessment reforms
- Research, internship, and experiential learning components
- Quality assurance and accreditation alignment

After due deliberation, the Academic Council resolved to adopt and endorse the Unified Ordinance (140 Ordinances) for implementation across all academic programmes of the University.

The Council further authorized the Academic Office, IQAC, and concerned Boards of Studies to operationalize the provisions of the Unified Ordinance in a phased and systematic manner, as per regulatory requirements and institutional readiness.



Resolution:

Approved unanimously.

Item CVRU/AC-31.3.4/2024

Presentation: NEP-2020 — policy summary and regulatory guidance (UGC/AICTE/NCTE circulars & implications for CVRU).

Note on Agenda

The Academic Council was apprised through a detailed presentation on the key provisions of the National Education Policy (NEP)-2020 and the relevant regulatory guidelines and circulars issued by UGC, AICTE, and NCTE, with specific reference to their academic and administrative implications for Dr. C. V. Raman University (CVRU).

The presentation highlighted major policy directions under NEP-2020, including multidisciplinary education, flexible curricular structures, multiple entry–exit options, outcome-based education, credit framework, academic bank of credits, skill integration, research orientation, faculty development, and digital learning. Relevant regulatory advisories and timelines prescribed by UGC, AICTE, and NCTE were also outlined for the information of the Council.

The presenter further explained the implications of these policy and regulatory provisions for CVRU, particularly with regard to revision of academic regulations and ordinances, restructuring of programmes and curricula, strengthening of quality assurance mechanisms, faculty capacity building, and alignment with accreditation and compliance requirements.

After discussion, the Academic Council resolved as under:

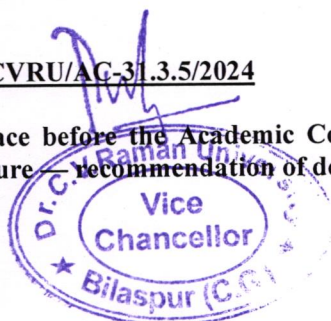
1. That the presentation on NEP-2020 and related regulatory guidance issued by UGC, AICTE, and NCTE be noted and placed on record.
2. That the Academic Office, in coordination with IQAC, shall prepare a consolidated NEP-2020 compliance roadmap for CVRU, incorporating regulatory requirements, timelines, and phased implementation strategies.
3. That the Boards of Studies (BoS) and academic departments be advised to review existing programmes and curricula in light of NEP-2020 and submit their recommendations for necessary modifications to the Academic Council.
4. That periodic updates on regulatory advisories and implementation status shall be placed before the Academic Council for information and guidance.
5. That the implications of NEP-2020 for accreditation, quality benchmarks, and academic governance be factored into all future academic planning and decision-making processes.

Resolution:

Noted and approved for further action.

Item CVRU/AC-31.3.5/2024

To place before the Academic Council the Proposal for phased adoption of NEP curricular structure — recommendation of departments for pilot (list departments).



Note on the Agenda:

The Academic Council considered the proposal placed before it regarding the phased adoption of the National Education Policy (NEP)-2020-compliant curricular structure, with a recommendation to initiate pilot implementation in selected academic departments.

The Chair informed the Council that phased implementation of NEP-2020 is essential to ensure academic readiness, faculty preparedness, resource availability, and regulatory compliance. Accordingly, the proposal outlined the identification of pilot departments where NEP-aligned curricular reforms could be introduced on a trial basis before university-wide rollout.

The Council was further apprised that the selection of pilot departments was based on factors such as existing curricular flexibility, faculty strength, interdisciplinary scope, infrastructure availability, and readiness for implementation. The proposed list of pilot departments, along with the indicative timelines and implementation modalities, was placed before the Council for consideration.

After detailed deliberation, the Academic Council resolved as under:

1. That the proposal for phased adoption of the NEP-2020 curricular structure **be** approved in principle.
2. That the following departments be recommended for pilot implementation of NEP-aligned curricular reforms from the Academic Year **-2024-25:**
3. That the concerned Boards of Studies (BoS) of the pilot departments shall finalize revised curricula, credit structures, learning outcomes, and assessment mechanisms in accordance with NEP-2020 and applicable UGC regulations, and submit the same for approval.
4. That IQAC shall monitor and document the implementation process, challenges, and best practices during the pilot phase and submit periodic progress reports to the Academic Council.
5. That based on the outcome of the pilot implementation, the Academic Council shall consider extending the NEP-aligned curricular structure to other departments in a phased manner.
6. That the Academic Office shall issue necessary notifications and coordinate administrative arrangements for effective implementation of the pilot programmes.

Resolution:

Approved unanimously.

Item CVRU/AC-31.3.6/2024

Approval of BoS recommendations: revised syllabi, credit distributions, learning outcomes, and IKS integration (attachments: BoS minutes).

Note on Agenda

Minutes of BoS meetings (Annexure) recommending syllabus modifications (including IKS, internships, elective lists) were considered. The Council approved the BoS recommendations subject to minor editorial changes and compliance with credit structure.

Resolution:

Approved subject to compliance.

Item CVRU/AC-31.3.7/2024

Approval of Multiple entry-exit & certification framework (certificate/diploma/degree exit points and credit thresholds)

Note on Agenda:



The Academic Council considered the proposal for adoption of the Multiple Entry–Exit and Certification Framework for undergraduate and postgraduate programmes in accordance with the provisions of the National Education Policy (NEP)-2020 and the UGC Regulations, 2022.

The Chair apprised the Council that the Multiple Entry–Exit system is a key reform envisaged under NEP-2020, intended to provide academic flexibility, recognize student learning at various stages, and facilitate mobility, re-entry, and lifelong learning. The proposed framework outlining exit points, credit thresholds, and corresponding certifications was placed before the Council for consideration.

The Council noted that the framework has been prepared in conformity with the UGC-prescribed credit structure, Choice Based Credit System (CBCS) principles, and outcome-based education practices. The proposed exit points and awards were designed to ensure academic coherence, regulatory compliance, and parity with national standards.

After detailed deliberation, the Academic Council resolved as under:

1. That the Multiple Entry–Exit and Certification Framework, as placed before the Council, be approved in principle for implementation under NEP-2020.
2. That the following exit points and corresponding certifications, subject to completion of prescribed credits and academic requirements, be adopted:
 - Certificate: On successful completion of one year of study with as per UGC Regulations, 2022
 - Diploma: On successful completion of two years of study with as per UGC Regulations, 2022
 - Bachelor's Degree: On successful completion of three years of study with as per UGC Regulations, 2022
 - Bachelor's Degree with Honours / Honours with Research: On successful completion of four years of study with as per UGC Regulations, 2022, including research / project components as applicable
3. That academic department shall ensure appropriate curriculum mapping, learning outcomes, and assessment mechanisms corresponding to each exit level.
4. That provision for re-entry and credit accumulation shall be facilitated through maintenance of Academic Bank of Credits (ABC) or equivalent mechanisms, as notified by the competent regulatory authority.
5. That the Academic Office / Controller of Examinations shall frame detailed operational guidelines for certification, transcript generation, and award of degrees, in consultation with IQAC.
6. That the approved framework shall be implemented in a phased manner from the Academic Year 2024-25, subject to notification and completion of administrative formalities.

Resolution:

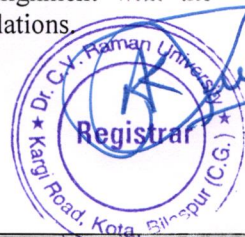
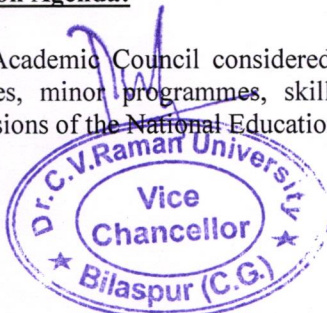
Approved unanimously and recommended to the appropriate statutory authority for notification.

Item CVRU/AC-31.3.8/2024

Approval of Interdisciplinary/minor/skill courses and proposed electives (sample course lists).

Note on Agenda:

The Academic Council considered the proposal for introduction and approval of interdisciplinary courses, minor programmes, skill-based courses, and elective offerings in alignment with the provisions of the National Education Policy (NEP)-2020 and applicable UGC regulations.



The Chair informed the Council that NEP-2020 emphasizes flexibility, multidisciplinary learning, skill development, and student choice, and accordingly the University has undertaken a comprehensive review of existing curricula and proposed new course offerings across disciplines. The recommendations received from the respective Boards of Studies (BoS) were placed before the Council for consideration, along with sample course lists and course structures.

The Council noted that the proposed interdisciplinary and minor courses aim to facilitate academic flexibility, enhance employability, and encourage cross-disciplinary competencies among students. The skill courses and electives have been designed to support experiential learning, industry relevance, and alignment with outcome-based education (OBE) principles.

After detailed deliberation, the Academic Council resolved as under:

1. That the proposed interdisciplinary courses and minor programmes, as recommended by the respective Boards of Studies and placed as Annexure, be approved in principle for implementation under NEP-2020.
2. That the proposed skill-based courses and elective offerings, aimed at enhancing employability, practical competencies, and holistic development, be approved subject to compliance with the prescribed credit framework and academic regulations.
3. That departments shall ensure alignment of course objectives, learning outcomes, and assessment methods with NEP-2020 and outcome-based education guidelines.
4. That interdisciplinary and minor course offerings shall be made available to students across relevant programmes, subject to eligibility criteria and availability of resources.
5. That the approved courses shall be implemented in a phased manner from the Academic Year 2024-25, after completion of necessary academic and administrative formalities.
6. That minor editorial or structural modifications, if required, may be carried out by the concerned Boards of Studies with the approval of the Dean/Academic Office, without altering the academic intent of the courses.

Resolution

Approved unanimously.

Item CVRU/AC-31.3.9/2024

Assessment & evaluation policy under NEP (continuous assessment, grading scale, rubrics).

Note on Agenda

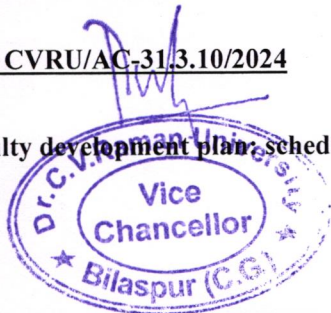
The proposed Continuous Internal Assessment model, weightages, and rubrics were considered. The Council approved the broad policy and instructed departments to prepare course-level assessment rubrics for approval by the Board of Studies. **Annexure: ANNEX-AC-31.3.9.** Submitted for perusal and consideration for approval.

Decision:

Approved and ratified.

Item CVRU/AC-31.3.10/2024

Faculty development plan, scheduled FDPs, capacity building, hiring needs.



Note on Agenda

The Council noted the proposed FDP calendar for NEP pedagogy and recommended additional sessions on assessment design and multidisciplinary teaching. The Council recommended proposals for faculty recruitment and industry liaison to the Governing Body/Finance Committee.

Resolution:

The Council noted the proposal and recommended the same to the Governing Body / Finance Committee for necessary approval.

Item CVRU/AC-31.3.11/2024

IQAC / Accreditation actions required for NEP compliance.

Discussion and Decision

The Academic Council deliberated on the role of the Internal Quality Assurance Cell (IQAC) in facilitating and monitoring compliance with the provisions of the National Education Policy (NEP)-2020, particularly in relation to accreditation, quality benchmarks, and outcome-based academic governance.

The Chair informed the Council that implementation of NEP-2020 necessitates systematic documentation, curricular alignment, and continuous monitoring of academic processes in accordance with NAAC quality indicators and regulatory requirements. The IQAC Coordinator presented an overview of the proposed action plan for NEP compliance, including mapping of NEP provisions with NAAC criteria, revision of academic processes, and enhancement of quality documentation.

After detailed discussion, the Academic Council resolved as under:

1. That the IQAC shall prepare a comprehensive NEP-2020 compliance framework, mapping NEP provisions with NAAC criteria, UGC regulations, and institutional quality benchmarks, and places the same before the Academic Council for review.
2. That IQAC shall oversee documentation and standardization of NEP-aligned academic processes, including outcome-based education (OBE), multidisciplinary curricula, skill-based learning, assessment reforms, and student progression mechanisms.
3. That periodic internal academic audits and quality reviews shall be conducted to assess the progress of NEP implementation and readiness for accreditation and regulatory inspections.
4. That IQAC shall coordinate faculty orientation and capacity-building programmes focusing on NEP pedagogy, assessment reforms, learning outcomes, and accreditation requirements.
5. That an Action Taken Report (ATR) on NEP-related quality initiatives shall be placed before the Academic Council at regular intervals.

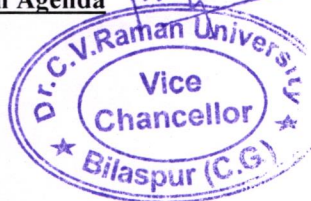
Resolution

Approved unanimously.

Item CVRU/AC-31.3.12/2024

Resource & infrastructure requirements: labs, internships, digital library, industry linkages — financial implications.

Note on Agenda



The Academic Council considered the proposal regarding augmentation of academic resources and infrastructure required for effective implementation of NEP-2020, including laboratories, internships, digital learning resources, and industry linkages.

The Council was informed that NEP-2020 emphasizes experiential learning, research orientation, digital enablement, and industry-academia collaboration, which necessitate strengthening of physical, digital, and collaborative infrastructure. A preliminary assessment of requirements and associated financial implications was presented for consideration.

After deliberation, the Academic Council resolved as under:

1. That the University shall strengthen laboratory infrastructure to support multidisciplinary learning, skill-based courses, research projects, and hands-on training as envisaged under NEP-2020.
2. That structured internship and apprenticeship mechanisms shall be developed through MoUs with industry, research institutions, start-ups, and community organizations to ensure experiential learning opportunities for students.
3. That the digital library and e-learning resources shall be expanded to include access to e-journals, e-books, databases, MOOCs, and learning management systems in support of flexible and blended learning.
4. That industry linkage and collaboration initiatives shall be enhanced through dedicated coordination cells, industry advisory boards, and collaborative academic and research activities.
5. That the financial implications of the proposed resource and infrastructure augmentation be examined in detail by the Finance Committee / Planning Committee, and suitable budgetary provisions be recommended to the Governing Body for approval.
6. That phased implementation of resource augmentation be adopted, prioritizing essential NEP requirements and ensuring optimal utilization of available resources.

Resolution:

Approved and recommended to the appropriate statutory authorities.

Item CVRU/AC-31.4

Any other issues/items with the permission of chair.

No such matter was discussed.

The meeting ended with thanks to Chair.

Vice Chancellor

(Chairman, Academic Council)



Registrar

(Member Secretary Academic Council)

